



# Al Éxito Mary E. Campos Scholarship

### **Student Application**

Mary E Campos has dedicated her life to serving others and the community. The Al Éxito scholarship is based on the principals that Mrs. Campos has set for active community leaders, civic engagement, volunteerism, empowering the Latino community, and overcoming challenges.

The candidate must be a graduating high school or undergraduate college student <u>actively</u> participating in an Al Éxito program.

Candidate must show dedication to Al Éxito, community service, education and culture.

Those interested in applying for the Al Éxito Mary E. Campos Scholarship must do the following;

- 1. Submit a completed application (Listed below) and a two-page essay
- 2. Submit a short paragraph biography & headshot photo that will be used for an Al Éxito press release.

#### Requirements to participate:

- Applicant is a graduating senior or an undergraduate college student up through their junior year.
- An active participant of an Al Éxito program
- Has at least a 2.5 GPA on a 4.0 GPA scale. If the minimum GPA requirement not met, please provide an explanation in addition to essay questions.
- Completed at least 10 hours of community service within the past school year.
- Has completed application and attachments in English by online submission by 5PM, February 14, 2025, to dawn@alexitoiowa.org. Mail applications to Al Éxito PO Box 93531 Des Moines, IA 50393, postmarked by February 14, 2025.

\*\*\*For additional assistance with this application and other scholarships contact or attend **Al Éxito College** 

Coaching Program facilitator, Andres Cervantes, for help with the application or essay review.

andres@alexitoiowa.org

(Attend the program for weekly updates on other scholarships or assistance with FASFA)



## Mary Campos Al Éxito Scholarship Application



#### **TERMS**

Al Éxito will award scholarships to qualified, <u>active</u>, Al Éxito program participants who are attending an accredited college or university in the United States. Scholarships may be used for the payment of tuition, academic fees, room, board, and/ or the purchase of required educational materials and books.

#### **APPLICATION PROCESS**

Applicants must submit the following for the application to be considered for the Mary Campos Al Éxito scholarship:

- Completed and signed application form
- Verification of enrollment from the institution the student is attending (i.e. letter of acceptance, a letter from the registrar, or a transcript)
- Typed personal essay of not more than two pages
- Short paragraph biography and photograph headshot for press release

Name:						
	ame: First		Middle Initial		Last	
Address						
Number	Street	City	State	Zip		
Telephone Numbe	er: ()					
E-Mail (Non-High S	School Email Required): _					
Parent/Guardian N	Name:		Phone	e (if different):		
Address (if differe	nt):					
Parent E-Mail:						

Please check/ circle/ highlight a	<i>II</i> the Al Éxito programs that yo	ou are/were a p	participant or cont	ractor: Mark all that apply
Belmond Middle School Movimiento Belmond High School	☐ Clarion Middle School ☐ Movimiento Clarion High School	☐  dr	ēm sēd	Des Moines Middle School (Any) Movimiento DSM Movimiento North Movimiento Lincoln Movimiento Hoover
☐ Marshalltown     Middle School     Movimiento     Marshalltown High     School     MUJERES	<ul> <li>Ottumwa Middle         School</li> <li>Movimiento         Ottumwa High         School</li> <li>Indian Hills         Collegiate</li> </ul>	☐ Mo	ry Middle School vimiento Perry h School	☐ Tama/Toledo Middle School ☐ Movimiento Tama/Toledo High School
☐ ISU Collegiate	Al Éxito University	☐ PAF	PAYA Summer	Al Éxito College Coaching Online
Al Exito Leadership and Special Programs				
What is your current attendance  ACADEMIC DATA  Current Status: Circle Gradua  College Sophomore College  College Student ID #	ting High School Student ege Junior		100% llege Student	College Freshman
Name of College Attending or Ad	ccepted:			
Major/Focus	High School:			
Current GPA:				
EXTRA POINTS: 1pt Each				
YES NO Are you a first-general	_	YES NO	Have / are your p	parent/s detained or deported?
(You are first generation if your parents <i>do not</i> have a bachelor's degree)  YES NO Are your parent/s supporting other kids in  YES NO Have you ever been or are you an English				
Language Learner?	ir or are you are English	VEC NO	_	ow many?
YES NO Do you live in a sin	gle-parent household or live	YES NO contractor,	-	d with Al Éxito as a paid itator, or special project?
alone?  YES NO Are you a guardian	or narent?			
/ iio you a guardian	o. paronici			

and total hours (Use separate sheet if necessary)
# of Volunteer Hours and Name of Organization Served
HONORS/AWARDS
EXTRA-CURRICULAR ACTIVITIES
COMMUNITY INVOLVEMENT

List honors, awards, extra-curricular activities, and community involvement including locations volunteered





#### MARY E. CAMPOS INFORMATION

Mary E. Campos is a celebrated civil rights leader in Des Moines, Iowa. Mrs. Campos spends countless hours helping the community, especially non-English speaking Latinos. She was the first Latino inducted into the Iowa Women's Hall of Fame. In August of 2017, she received the ACLU 2017 Edward S. Allen Award. She earned an Ohtli Award, the highest honor given from the Mexican Government to a Mexican descendent whose efforts have contributed significantly to the well-being, prosperity, and empowerment of Mexican communities abroad.

Mrs. Campos serves on several boards and councils such as the Iowa Civil Rights Commission, and League for United Latin American Citizens (LULAC), and is very active in the church. Mrs. Campos also was one of the founders of the National Black and Brown Presidential Forum. Mrs. Campos continues to mentor youth and adults and help countless people gain citizenship.

#### **PERSONAL ESSAY**

Please type an essay answering the following questions. (2 pages max, single-spaced, 11pt font minimum)

- 1. Describe how Al Éxito has shaped who you are today and what your participation in the program has taught or impacted your life.
- 2. Discuss any challenges or obstacles you have dealt with and overcome in life and how this has or will help you succeed in college.
- 3. How have you made an impact in your community, such as Mary E. Campos has made?
- 4. How will you utilize your education to make a difference in the world?

#### **TIME SCHEDULE**

- Application Due: 5PM, February 14th, 2025
- Awards Notification Monday, March 10, 2025
- Awards Brunch, Saturday, April 5, 2025 TBA

#### PLEASE MAKE SURE TO INCLUDE IN YOUR SUBMISSION

Completed and Signed Application

Printed Full Legal Name:	
I certify that all of the information included in this app	
Applicant's signature required. Please read, sign and	date below:
Copy of College Acceptance or Attendance	
Proof of GPA (Explanation not meeting GPA r	requirement if applicable)
☐ Biography and Photo	
List of Accomplishments & Volunteer Hours	
2-page, single-spaced, 11pt font minimum,	typed Essay
Completed and Olghour application	



Mary E Campos Scholarship					
Rubric Category	Points Possible	5 Points	3 Points	1 Point	
Essay					
Engagement in Al Exito	5	Student explained clearly how Al Exito has made a significant impact on their life. They are extremely engaged in the program for multiple years and programs. Has a leadership role with organization.	Al Exito has had some impact on the student's life. They are somewhat engaged in the program.	Student did not address how they participated in Al Exito nor how the program impacted their life.	
Learning from life challenges to be successful	5	Student has had many challenges in their life that they have overcome and learned from.	Student has had a few challenges in their life that they are dealing with and are learning from.	Student did not articulate any challenges that they have overcome or learned from.	
Impact Made in Community	5	Student is extremely involved in their community. They have contributed to the well-being of the community.	Student is somewhat involved in their community. They have somewhat contributed to the well-being of the community.	Student did not provide samples of how they contributed to the community.	
Making a Difference in the World	5	This student has a clear plan of how they will use their education to make a difference in the world.	Student is somewhat clear how they will use their education to possibly make a difference in the world.	This student does not have a plan or desire to make a difference in the world.	
Total Essay	20 points				
Volunteer Hours	5	Very Active Over 10 hours	Somewhat Active 10 hours	Not Active	
Accomplishments Awards	5	Very Active	Somewhat Active	Not Active	
GPA	5	Strong GPA and/or provided a valid explanation	Good GPA and/or provided a valid explanation	Below Average GPA and did not provide a valid explanation	
Total Points	35 Points				
<b>Extra Considerations</b>		Eligible/ Yes			
Points		Add the Point			
First Generation College Student	1				
English Language Learner	1				
Single Parent Household/ Lives Alone	1				
Student is a parent or guardian	1				
Parent is Detained or Deported	1				
Supporting Other Children	1				
Is/ was a leader role with Al Éxito	1				
TOTAL POINTS	42 Points Possible				